

## GENERAL TRAINING

## READING MODULE

## PART 1

| Questions | Task                        | Skills tested                                                                                                                                                                                                        |
|-----------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1-4       | Matching (pictures to text) | <ul style="list-style-type: none"> <li>• detailed understanding of a section of text</li> <li>• understanding description of parts and their uses</li> <li>• identifying pictorial representation of text</li> </ul> |
| 5-8       | Short-answer questions      | <ul style="list-style-type: none"> <li>• skimming for specific information</li> <li>• understanding description/characteristics</li> <li>• understanding paraphrase</li> </ul>                                       |
| 9-14      | Multiple choice             | <ul style="list-style-type: none"> <li>• skimming/scanning for specific information</li> <li>• understanding paraphrase</li> <li>• distinguishing between main and supporting points</li> </ul>                      |

## Questions 1-8

| Question | Answer                       |
|----------|------------------------------|
| 1        | D                            |
| 2        | A                            |
| 3        | C                            |
| 4        | E                            |
| 5        | distilled (water)            |
| 6        | the (type of) fabric         |
| 7        | turn up/increase temperature |
| 8        | calcium deposits//furring up |

## Questions 9-14

**Suggested approach**

- Read the task rubric carefully. Only one option (A-D) is correct in each case.
- Read question 9 and the four options.
- Scan the headings in the text to see if any of them are about *seating* on the coach. The section entitled “Seat Allocation” refers specifically to this.
- Skim through that section of the text and find out what you have to do if you want to sit at the front of the coach.
- This paragraph focuses entirely on the importance of booking early if you want a particular seat. So the answer to question 9 is C.

Although all the other options are possible, only C is stated in the text.

- Repeat this procedure with questions 10-14.

| Question | Answer | Location of answer in text                                                                                                                                       |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9        | C      | “Requests for particular seats can be made on most coach breaks when booking ...”                                                                                |
| 10       | D      | “... air or boat tickets may have to be retained and your driver or courier will then issue them to you at the relevant point.”                                  |
| 11       | C      | “If you require a special diet you must inform us at the time of booking ...”                                                                                    |
| 12       | A      | “Other coach breaks have a limited number of rooms with private facilities ... the supplementary charge shown in the price panel will be added to your account.” |
| 13       | B      | “The ... entertainment ... could be withdrawn if there is a lack of demand ...”                                                                                  |
| 14       | B      | “... a small holdall can also be taken on board the coach.”                                                                                                      |

**PART 2**

| Questions | Task                             | Skills tested                                                                                                                                                                                                                |
|-----------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15-21     | Matching (requirements to clubs) | <ul style="list-style-type: none"> <li>• skimming/scanning for specific information</li> <li>• understanding paraphrase</li> <li>• making inferences</li> </ul>                                                              |
| 22-29     | True, False, Not Given           | <ul style="list-style-type: none"> <li>• skimming/scanning for specific information</li> <li>• distinguishing between what is clearly stated and what is not stated.</li> <li>• understanding paraphrase and gist</li> </ul> |

*Question 15-21*

| Question | Answer |
|----------|--------|
| 15       | E      |
| 16       | D      |
| 17       | A      |
| 18       | E      |
| 19       | A      |
| 20       | B      |
| 21       | F      |

| Question | Answer | Location of answer in text                                                                                                             |
|----------|--------|----------------------------------------------------------------------------------------------------------------------------------------|
| 22       | T      | “long and short stays welcomed”                                                                                                        |
| 23       | F      | “You can join the Club ... for up to one year at a time.”                                                                              |
| 24       | NG     |                                                                                                                                        |
| 25       | T      | Gist of last part of Membership section.                                                                                               |
| 26       | T      | “Thanks to the support of STA travel ... International Students House now provides the services of an International Students Adviser.” |
| 27       | NG     |                                                                                                                                        |
| 28       | NG     |                                                                                                                                        |
| 29       | F      | “... the club will be offering reduced accommodation rates for students wishing to spend a few days in London over Christmas.”         |

*Questions 22-29*

**Suggested approach**

- Read the task rubric carefully. Note that you have to make a judgement about the list of statements.
- Note the difference between information that is false (i.e. the passage says the opposite) and information that is not given (i.e. not stated in the passage at all).
- Read question 22. This statement is about overnight accommodation.
- Scan the paragraph headings for a reference to accommodation. The first heading is “Accommodation”
- Skim through this section of the text to see if there is any information about how long you can stay at the club for. At the end of the section it states: “long and short stays welcomed”. So the answer to question 22 is True.
- Repeat this procedure with questions 23-29.

## General Training

### PART 3

| Questions | Task                  | Skills tested                                                                                                                                     |
|-----------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 30-36     | Summary completion    | <ul style="list-style-type: none"> <li>• skimming for information</li> <li>• understanding paraphrase</li> <li>• rewording text</li> </ul>        |
| 37-41     | Flow chart completion | <ul style="list-style-type: none"> <li>• skimming for specific information</li> <li>• following a process</li> <li>• summarising ideas</li> </ul> |

#### Questions 30-36

##### Suggested approach

- Read the task rubric carefully.. You have to complete the summary by filling in the spaces with *words from the passage*. The words must fit in meaning and also be grammatically correct.
- Read the summary to familiarise yourself with it. It may be possible to find words without reading the original text, but if you do this you may pick words which are not in the text, in which case your answer will be *incorrect*. So you must look for a word within the passage which has the right meaning and which is the correct part of speech for the space.
- Read the first item in the summary.
- Look at the text and see if you can find the same information there. For item 30, the first sentence discusses the qualities of paper that make it different from other waste products. The text states that paper comes from a “sustainable resource”. So “sustainable” is a correct answer.
- Sometimes there are alternative answers that are correct in this type of question. For item 30, “replaceable” is also a possible answer because it says a little further on in the text, “trees are replaceable”.
- Note however that “renewable” is not an acceptable answer because although it is a synonym and makes sense, it is not in the original text.

| Question | Answer                       | Location of answer in text                                                                                 |
|----------|------------------------------|------------------------------------------------------------------------------------------------------------|
| 30       | sustainable//replaceable     | “Paper ... comes from a sustainable resource ...”                                                          |
| 31       | biodegradable                | “Paper is also biodegradable, so it does not pose as much threat to the environment when it is discarded.” |
| 32       | virgin fibre/pulp            | “... the rest comes directly from virgin fibre ...”                                                        |
| 33       | governments //the government | “Governments have encouraged waste paper collection and sorting schemes ...”                               |
| 34       | advances                     | “... advances in the technology required to remove ink ...”                                                |
| 35       | quality                      | “We need to accept a change in the quality of paper products”                                              |
| 36       | contaminants                 | “... it also needs to be sorted from contaminants                                                          |

#### Questions 37-41

| Question | Answer                        |
|----------|-------------------------------|
| 37       | offices                       |
| 38       | sorted                        |
| 39       | (re)pulped                    |
| 40       | de-ink/remove ink//make white |
| 41       | refined                       |